

**DIVERSITY IMPACT ASSESSMENT** (please complete electronically)

Title of policy/procedure: PRELIMINARY BREATH TESTING OF DRIVERS INVOLVED IN COLLISIONS
Policy author/assessor: MALCOLM COLLIS
Department: ROADS POLICING SPECIALIST UNIT
Date of assessment: 2 <sup>ND</sup> JANURY 2008

**PART ONE**

**Aims of the Policy/Function**

This policy adopts the established Association of Chief Police officers (Roads Policing) policy in respect of breath testing after collisions as a Thames Valley Police policy and extends it to preliminary testing generally following changes in legislation. The basis of the policy is that all drivers involved in those road traffic collisions that police deal with or attend, whether injuries have occurred or not, will undergo a preliminary breath test (or other appropriate preliminary test)

[See Notes](#)

**1.1**

[See Notes](#)

Age NONE

Disability NONE

Faith or Religion NONE

Gender (including transgender) NONE

Race NONE
Sexual Orientation NONE
<b>Evidence</b>
<b>2.1</b> What <b>quantitative</b> information is available about the subject matter of the policy/function and its effect on each diversity target group?  <a href="#">See Notes</a>
Age NONE
Disability NONE
Faith or Religion NONE
Gender (including transgender) NONE
Race NONE
Sexual Orientation NONE
<b>2.2</b> What <b>qualitative</b> information is available about the subject matter of the policy/function and its effect on each diversity target group? NO RESEARCH AVAILABLE <a href="#">See Notes</a>
Age NO RESEARCH AVAILABLE
Disability NO RESEARCH AVAILABLE
Faith or Religion NO RESEARCH AVAILABLE

Gender (including transgender) NO RESEARCH AVAILABLE
Race NO RESEARCH AVAILABLE
Sexual Orientation NO RESEARCH AVAILABLE
<b>2.3</b> What are the gaps in the available data? No sufficient research available to identify gaps <a href="#">See Notes</a>
Age No sufficient research available to identify gaps
Disability No sufficient research available to identify gaps
Faith or Religion No sufficient research available to identify gaps
Gender (including transgender) No sufficient research available to identify gaps
Race No sufficient research available to identify gaps
Sexual Orientation No sufficient research available to identify gaps
<b>2.4</b> Have you considered doing new research? If not, state why not.  <a href="#">See Notes</a> no research will be undertaken because of the cost or the limited resources to conduct it
Age no research will be undertaken because of the cost or the limited resources to conduct it
Disability no research will be undertaken because of the cost or the limited resources to conduct it
Faith or Religion no research will be undertaken because of the cost or the limited resources to conduct it

Gender (including transgender) no research will be undertaken because of the cost or the limited resources to conduct it
Race no research will be undertaken because of the cost or the limited resources to conduct it
Sexual Orientation no research will be undertaken because of the cost or the limited resources to conduct it
<b>Assess the likely impact – negative impact</b>
<b>3.1</b> From the information available, and your knowledge and experience of the policy or function, could it (if properly followed) have a negative impact on any one of the diversity target groups? State how.  <a href="#">See Notes</a>
Age No Negative Impact has been identified
Disability No Negative Impact has been identified
Faith or Religion No Negative Impact has been identified
Gender (including transgender) No Negative Impact has been identified
Race No Negative Impact has been identified
Sexual Orientation No Negative Impact has been identified
<b>3.2</b> If the answer to 3.1 is yes, is there any negative impact which is intended or justified under law?  Explain. Not Applicable  <a href="#">See Notes</a>
Age . Not Applicable
Disability . Not Applicable

Faith or Religion. Not Applicable
Gender (including transgender) . Not Applicable
Race
Sexual Orientation. Not Applicable
<b>3.3</b> If the answer to 3.1 is yes, explain any negative impact which you feel is justifiable in order to achieve the overall policy/function aims.  Give examples. . Not Applicable  <a href="#">See Notes</a>
Age. Not Applicable
Disability . Not Applicable
Faith or Religion . Not Applicable
Gender (including transgender) . Not Applicable
Race . Not Applicable
Sexual Orientation . Not Applicable
<b>3.4</b> Are there other factors that might explain the negative impact?
Age . Not Applicable
Disability. Not Applicable
Faith or Religion . Not Applicable

Gender (including transgender) . Not Applicable
Race . Not Applicable
Sexual Orientation . Not Applicable
<b>Assess the likely impact – positive impact</b>
<p><b>4.1</b> Could the policy or function have a positive impact on any of the diversity target groups, by promoting equality or improving relations between those groups and other employees or service users outside each group?</p> <p>Say how. The policy is likely to have a positive impact in that it seeks to apply objective criteria when it seeks to record such incidents</p> <p><a href="#">See Notes</a></p>
Age The policy is likely to have a positive impact in that it seeks to apply objective criteria when it seeks to record such incidents
Disability The policy is likely to have a positive impact in that it seeks to apply objective criteria when it seeks to record such incidents
Faith or Religion The policy is likely to have a positive impact in that it seeks to apply objective criteria when it seeks to record such incidents
Gender (including transgender) The policy is likely to have a positive impact in that it seeks to apply objective criteria when it seeks to record such incidents
Race The policy is likely to have a positive impact in that it seeks to apply objective criteria when it seeks to record such incidents
Sexual Orientation The policy is likely to have a positive impact in that it seeks to apply objective criteria when it seeks to record such incidents
<p><b>4.2</b> If there is no evidence that the policy or function promotes equality or improves relations between diversity target groups and other people, what amendments could be made to achieve this?</p> <p>If there are no such amendments, please say so. Not applicable</p>
Age Not applicable
Disability Not applicable

Faith or Religion Not applicable
Gender (including transgender) Not applicable
Race Not applicable
Sexual Orientation Not applicable
<b>Amendments to policy</b>
<b>5.1</b> Which diversity target groups were identified as being negatively affected by the policy or function?  Summarise the negative impact for each group (you may do so by reference to your answers at 3.1 above if appropriate)
Age None
Disability None
Faith or Religion None
Gender (including transgender) None
Race None
Sexual Orientation None
<b>5.2</b> Have you removed or reduced the possibility of negative impact by making changes to the policy or function?  Explain what changes were made. Not Applicable
Age Not Applicable
Disability Not Applicable

Faith or Religion Not Applicable
Gender (including transgender) Not Applicable
Race Not Applicable
Sexual Orientation Not Applicable
<b>5.3</b> If changes were considered but not made, explain why this was the case. Not Applicable
Age Not Applicable
Disability Not Applicable
Faith or Religion Not Applicable
Gender (including transgender) Not Applicable
Race Not Applicable
Sexual Orientation Not Applicable
<b>5.4</b> If the possibility of negative impact remains despite amendments, explain why implementing the policy is justifiable to meet the wider policy aims.  What alternative options have you considered for delivering the policy or function's aims? The policy is unlikely to have a negative impact <a href="#">See Notes</a>
Age The policy is unlikely to have a negative impact
Disability The policy is unlikely to have a negative impact

Faith or Religion The policy is unlikely to have a negative impact
Gender (including transgender) The policy is unlikely to have a negative impact
Race The policy is unlikely to have a negative impact
Sexual Orientation The policy is unlikely to have a negative impact

<b>IMPACT LEVEL – (CONSULTATION)</b>							
	Scoring	Age	Disability	Faith or Religion	Gender (and transgender)	Race	Sexual Orientation
Does the policy or function affect TVP staff?(i.e. officers or staff)	Yes = 1 No = 0	0	0	0	0	0	0
Does the policy or function affect the public served by TVP?	Yes = 1 No = 0	0	0	0	0	0	0
Does the policy or function involve the use of a statutory power?	Yes = 1 No = 0	1	1	1	1	1	1

Does the policy, when properly followed, allow for the exercise of discretion by the person implementing it?	Yes = 1 No = 0	1	1	1	1	1	1
Do you perceive the function to be politically or socially sensitive?	Yes = 2 No = 0	0	0	0	0	0	0
Insert your answer to Question 3.1 above (Yes/No)	Yes = 2 No = 0	0	0	0	0	0	0
Insert your answer to Question 3.2 above (Yes/Partly/No)	Yes = -2 Partly = -1 No = 0	0	0	0	0	0	0
Insert your answer to Question 5.2 above (Yes/Partly/No)	Yes = -2 Partly = -1 No = 0	0	0	0	0	0	0
Insert your answer to Question 4.1 above (Yes/No)	Yes = 1 No = 0	0	0	0	0	0	0
Add your scores for each column	Total score	2	2	2	2	2	2
Impact Level:	1-3 = Low 4-5 = Medium 6-8 = High	Low	Low	Low	Low	Low	Low

**PART TWO**

**Formal consultation**

**6.1** Has the policy or function been consulted upon?

If not state why not.

If yes, state which individuals and organisations were consulted and what form the consultation took.

[See Notes](#)

Age

Disability

Faith or Religion

Gender (including transgender)

Race

Sexual Orientation

**6.2** What was the outcome of the consultation?

State briefly what the recommendations or comments arising from the consultation consisted of.

[See Notes](#)

Age

Disability

Faith or Religion

Gender (including transgender)
Race
Sexual Orientation
<b>6.3</b> Has the policy or function been revised or amended as a result of the consultation? State how
Age
Disability
Faith or Religion
Gender (including transgender)
Race
Sexual Orientation
<b>6.4</b> Have the results of the consultation been fed back to the consultees? How?
Age
Disability
Faith or Religion
Gender (including transgender)
Race

Sexual Orientation
<b>Monitoring</b>
7.1 Make monitoring arrangements  Will monitoring be at force, BCU/ Dept level? Monitoring means scrutinising, following up and evaluating the policy/function  It should be comprehensive enough to inform future policy making and development.  <a href="#">See Notes</a>
Age
Disability
Faith or Religion
Gender (including transgender)
Race
Sexual Orientation