

DIVERSITY IMPACT ASSESSMENT

Title of policy/procedure: POLICE VEHICLE COLLISIONS (POLACCS)
Policy author/assessor: SUPERINTENDENT ROADS POLICING
Department: ROADS POLICING
Date of assessment: 25 TH JUNE 06

PART ONE

Aims of the Policy/Function

1.1 Identify the aims of the policy or function.

This Policy is designed to prevent collisions where members of the police service are involved and gives guidance to all staff, including investigating officers, managers and drivers, on a wide range of aspects. This includes standards of driving, what to do when things go wrong, action to be taken against our own drivers and others and measures that can be taken to prevent or ameliorate future incidents.

1.2 Which individuals and organisations are likely to have an interest in or likely to be affected by the policy or function?

The purpose of this policy is to act as a guide to everyone that may be involved in a Polacc. This policy sets out the investigation stage and supervision required by those persons investigating such an incident. The policy applies to all Police Officers, Police Staff, Agency Staff, members of Special Constabulary, Community Support Officers and others.

Age NONE IDENTIFIED

Disability NONE IDENTIFIED

Faith or Religion NONE IDENTIFIED

Gender (including transgender) NONE IDENTIFIED
Race NONE IDENTIFIED
Sexual Orientation NONE IDENTIFIED
Evidence
2.1 What quantitative information is available about the subject matter of the policy/function and its effect on each diversity target group?
See Notes
Age NONE AVALIABLE
Disability NONE AVALIABLE
Faith or Religion NONE AVALIABLE
Gender (including transgender) NONE AVALIABLE
Race NONE AVALIABLE
Sexual Orientation NONE AVALIABLE
2.2 What qualitative information is available about the subject matter of the policy/function and its effect on each diversity target group?
See Notes
Age NONE
Disability NONE
Faith or Religion NONE

Gender (including transgender) NONE
Race NONE
Sexual Orientation NONE
2.3 What are the gaps in the available data?
Age NONE
Disability NONE
Faith or Religion NONE
Gender (including transgender) NONE
Race NONE
Sexual Orientation NONE
2.4 Have you considered doing new research? If not, state why not.
See Notes
Age RESEARCH WOULD NOT IMPACT FURTHER ON THE DECISION MAKING RATIONALE IN DEALING WITH POLICE VEHICLE COLLISIONS.
Disability AS ABOVE
Faith or Religion AS ABOVE
Gender (including transgender) DIFFERENT GENDERS WILL NOT BE EFFECTED BY BEING INVOLVED WITH OR DEALING WITH POLICE VEHICLE COLLISIONS.

Race AS ABOVE
Sexual Orientation AS ABOVE
Assess the likely impact – negative impact
3.1 From the information available, and your knowledge and experience of the policy or function, could it (if properly followed) have a negative impact on any one of the diversity target groups? State how. See Notes
Age NO ADVERSE EFFECT
Disability AS ABOVE
Faith or Religion AS ABOVE
Gender (including transgender) AS ABOVE
Race AS ABOVE
Sexual Orientation AS ABOVE
3.2 If the answer to 3.1 is yes, is there any negative impact which is intended or justified under law? Explain. See Notes
Age N/A
Disability N/A
Faith or Religion N/A

Gender (including transgender) N/A
Race N/A
Sexual Orientation N/A
3.3 If the answer to 3.1 is yes, explain any negative impact which you feel is justifiable in order to achieve the overall policy/function aims. Give examples. See Notes
Age N/A
Disability N/A
Faith or Religion N/A
Gender (including transgender) N/A
Race N/A
Sexual Orientation N/A
3.4 Are there other factors that might explain the negative impact?
Age NO
Disability NO
Faith or Religion NO
Gender (including transgender) NO

Race NO
Sexual Orientation NO
Assess the likely impact – positive impact
<p>4.1 Could the policy or function have a positive impact on any of the diversity target groups, by promoting equality or improving relations between those groups and other employees or service users outside each group?</p> <p>Say how.</p> <p>See Notes</p>
Age NO
Disability NO
Faith or Religion NO
Gender (including transgender) NO
Race NO
Sexual Orientation NO
<p>4.2 If there is no evidence that the policy or function promotes equality or improves relations between diversity target groups and other people, what amendments could be made to achieve this?</p> <p>If there are no such amendments, please say so.</p>
Age NONE
Disability NONE

Faith or Religion NONE
Gender (including transgender) NONE
Race NONE
Sexual Orientation NONE
Amendments to policy
5.1 Which diversity target groups were identified as being negatively affected by the policy or function? Summarise the negative impact for each group (you may do so by reference to your answers at 3.1 above if appropriate)
Age NONE
Disability NONE
Faith or Religion NONE
Gender (including transgender) NONE
Race NONE
Sexual Orientation NONE
5.2 Have you removed or reduced the possibility of negative impact by making changes to the policy or function? Explain what changes were made.
Age NO
Disability NO
Faith or Religion NO

Gender (including transgender) NO
Race NO
Sexual Orientation NO
5.3 If changes were considered but not made, explain why this was the case.
Age N/A
Disability N/A
Faith or Religion N/A
Gender (including transgender) N/A
Race N/A
Sexual Orientation N/A
5.4 If the possibility of negative impact remains despite amendments, explain why implementing the policy is justifiable to meet the wider policy aims. What alternative options have you considered for delivering the policy or function's aims? See Notes
Age N/A
Disability N/A
Faith or Religion N/A
Gender (including transgender)N/A

Race N/A
Sexual Orientation N/A

IMPACT LEVEL – (CONSULTATION)							
	Scoring	Age	Disability	Faith or Religion	Gender (and transgender)	Race	Sexual Orientation
Does the policy or function affect TVP staff?(i.e. officers or staff)	Yes = 1 No = 0	0	0	0	0	0	0
Does the policy or function affect the public served by TVP?	Yes = 1 No = 0	0	0	0	0	0	0
Does the policy or function involve the use of a statutory power?	Yes = 1 No = 0	1	1	1	1	1	1
Does the policy, when properly followed, allow for the exercise of discretion by the person implementing it?	Yes = 1 No = 0	1	1	1	1	1	1

Do you perceive the function to be politically or socially sensitive?	Yes = 2 No = 0	0	0	0	0	0	0
Insert your answer to Question 3.1 above (Yes/No)	Yes = 2 No = 0	0	0	0	0	0	0
Insert your answer to Question 3.2 above (Yes/Partly/No)	Yes = -2 Partly = -1 No = 0	0	0	0	0	0	0
Insert your answer to Question 5.2 above (Yes/Partly/No)	Yes = -2 Partly = -1 No = 0	0	0	0	0	0	0
Insert your answer to Question 4.1 above (Yes/No)	Yes = 1 No = 0	0	0	0	0	0	0
Add your scores for each column	Total score	2	2	2	2	2	2
Impact Level:	1-3 = Low 4-5 = Medium 6-8 = High	LOW	LOW	LOW	LOW	LOW	LOW

PART TWO

Formal consultation

<p>6.1 Has the policy or function been consulted upon?</p> <p>If not state why not.</p> <p>If yes, state which individuals and organisations were consulted and what form the consultation took.</p> <p>See Notes</p>
Age GENERAL CONSULATATION WITH STAFF ASSOCIATIONS
Disability AS ABOVE
Faith or Religion AS ABOVE
Gender (including transgender) AS ABOVE
Race AS ABOVE
Sexual Orientation AS ABOVE
<p>6.2 What was the outcome of the consultation?</p> <p>State briefly what the recommendations or comments arising from the consultation consisted of.</p> <p>See Notes</p>
Age N/A
Disability N/A
Faith or Religion N/A
Gender (including transgender) N/A
Race N/A

Sexual Orientation N/A
6.3 Has the policy or function been revised or amended as a result of the consultation? State how
Age N/A
Disability N/A
Faith or Religion N/A
Gender (including transgender) N/A
Race N/A
Sexual Orientation N/A
6.4 Have the results of the consultation been fed back to the consultees? How?
Age N/A
Disability N/A
Faith or Religion N/A
Gender (including transgender) N/A
Race N/A
Sexual Orientation N/A
Monitoring

<p>7.1 Make monitoring arrangements</p> <p>Will monitoring be at force, BCU/ Dept level? Monitoring means scrutinising, following up and evaluating the policy/function</p> <p>It should be comprehensive enough to inform future policy making and development.</p> <p>See Notes</p>
Age NOT MONITORED
Disability AS ABOVE
Faith or Religion AS ABOVE
Gender (including transgender) AS ABOVE
Race AS ABOVE
Sexual Orientation AS ABOVE

